

Agency Name/s	Program Name	Impact Area	Component Addressed within Impact Area	Outcomes of Program Funds	How outcomes will be measured
Shreveport-Bossier Rescue Mission	Operation Healthy Homeless	Basic Needs	Access to Healthcare/Mental Health	1.) Clients are more informed about health, and where to go when a health issue occurs. 2.) Increase of clients that use the dental and medical clinics.	1.)percentage of clients that avoid unneeded emergency room visits. 2.)percentage of clients that use the clinics. 3.)percentage of clients reporting better health.
Shreveport-Bossier Rescue Mission	Addressing Domestic Violence	Basic Needs	Access to Healthcare/Mental Health	1.) Couples learn behaviors and skills to keep their marriages intact 2.) Gain knowledge so that clients break the cycle of domestic abuse.	1.) Percentage of clients that were able to repair their marriage. 2.) Percentage of women and men who did not go back to abusive relationships.
Centerpoint Community Services	CenterPoint 211 Connections	Basic Needs	Connect People with Services	1.) Increase in donation of goods and materials to the "Resource Exchange". 2.) Develop new collaborations.	1.) Percentage of donated goods vs. percentage of donated goods in the past. 2.) The number of new collaborations
Centerpoint Community Services	CenterPoint 211 Connections	Basic Needs	Connect People with Services	1) Increase in Gifts-in-Kind donation matching within the resource exchange 2) Increased access for people in crisis to reach appropriate helping programs	1.) Percentage of Gifts-in-kind donation matching within the resource exchange vs. pervious years. 2) Phone Surveys
Legal Services of North Louisiana, INC	Legal Aid - Civil	Basic Needs	Connect People with Services	1.)Clients, who are suffering economically, are given legal-aid. 2.)Increase of clients that are able afford basic necessities and obtain housing because of their cases.	1.) Number of clients that receive advocacy. 2.) Number of clients that win their cases, thus helping them to become financially stable.
Northwest Louisiana Chapter - American Red Cross	Service to Armed Forces (SAF)	Basic Needs	Connect People with Services	1.) Provide contact between deployed servicemen and their families through ECM. 2.) Provide assistance to military families during a crisis. 3.) Help families cope with deployment.	1.) Percentage of successful ECMs that are sent out. 2.) Number of families that received financial assistance. 3.) Survey on how Coping with Deployment courses are helping military families.
Northwest Louisiana Chapter - American Red Cross	Disaster Services	Basic Needs	Disaster Relief	1.)Obtain temporary housing for families who are victims to fires. 2.) Obtain financial assistance to victims of fire.	1.) Number of temporary houses provided for victims of fires. 2.) Number of clients that received financial assistance.

Northwest Louisiana Food Bank	Disaster Relief - Kid Friendly Food	Basic Needs	Disaster Relief	1.)To give disaster relief supplies to families, when a disaster happens.	1.) How many families receive disaster relief supplies.
Northwest Louisiana Food Bank	BackPack Program	Basic Needs	Food and Shelter	1.)I students gain the skills that will prepare them for school. 2.) Self-esteem in students is increased thus improving academic performance.	1.) Percentage of absentee students. 2) Percentage of academic success of students.
Northwest Louisiana Food Bank	Emergency Food	Basic Needs	Food and Shelter	1.) Increase of clients who are able to obtain food and food items.	1.) Number of clients receiving food and food items
Northwest Louisiana Food Bank	Rural Food Distribution	Basic Needs	Food and Shelter		
Northwest Louisiana Food Bank	Food Transportation Program	Basic Needs	Food and Shelter	1.) Provide transportation of food at low cost.	1.) The amount of food obtain compared to the amount of transportation fees and other food costs.
Salvation Army	Merkle Men's Shelter	Basic Needs	Food and Shelter		
Bienville Council on Aging, Inc.	Transportation	Basic Needs	Seniors	1.) Clients were given a better standard of life through easy transportation to doctors, and basic needs.	1) Active Fleet increased and new drivers added to the driver pool
Bossier Council on Aging, Inc.	Home Delivered Meals	Basic Needs	Seniors	1) Increase in meals to seniors Monday through Friday	1) Homebound seniors removed from waiting list and now actively receive meals
Bossier Council on Aging, Inc.	Transportation (Bossier Council on Aging)	Basic Needs	Seniors	1) Clients life condition improves due to transportation access to food, doctors, and basic errands.	1) Number of trips tracked
Caddo Council on Aging	Meals on Wheels	Basic Needs	Seniors	1) Seniors will learn skills that will allow them to live independently 2) Seniors life conditions will be improved so that seniors are not in the hospital or a nursing home.3) Seniors will gain the knowledge on healthy foods, and make sure they are meeting all the standards.	1) percentage of seniors served daily continue to live independently in their own home. 2) percentage of seniors removed because of illness, death, or nursing home placement. 3) Number having social contact 4) Percentage of clients receiving 1/3 of the RDA and all nutritional health standards for senior's health.
Salvation Army	Saints Alive/Seniors Day Program	Basic Needs	Seniors	1.) Increase of senior citizens that attend the Senior Day program.	1.) Number of seniors that participate in the activities. 2.) Number of senior citizens who continue to attend the Senior Day program.

Webster Voluntary Council on Aging, Inc.	Home Delivered Meals	Basic Needs	Seniors	1.) Healthier clients due to the meal deliveries.	1.) Survey of clients that looks into how the meals are affecting their health.
SAFE - Sexual Assault Forensic Examiners	Sexual Assault Nurse Examiners	Basic Needs	Sexual Assault/Abuse Crimes	1) Increase the number of properly trained SAFE's and provided 24/7 coverage to all victims of sexual assault in the service area. 2) SAFE's will respond to 100% of all cases where evidence collection is requested within the service area and within an hour in the Shreveport-Bossier area.	1) number of training sessions, nurses trained and retention statistics. 2) Training sessions and retention statistics. Create a statewide system based upon national standards of excellence. 2) number of cases responded to by a SAFE and timeframe with the S/B area. □
Gingerbread House Bossier/Caddo	Child Advocacy Program	Basic Needs	Sexual Assault/Abuse Crimes	1) Increase forensic interview and multidisciplinary investigations 2) Clients are given knowledge and advocacy, as well as counseling services of victims and their non-offending caregivers.	1)number of interviews and increase in counseling services. 2)Number of prevention interventions and family services
Providence House	Sexual Assault Advocacy	Basic Needs	Sexual Assault/Abuse Crimes	1.) Increase the number of clients that use the crisis hotline. 2.)Increase the number of hospital visits to victims. 3.) Clients are able to overcome sexual assault and get training, for jobs, life skills, and more.	1.) Percentage of calls vs. calls from years past. 2.) Number of hospital visits compared to years past. 3.) Percentage of clients that find jobs, continue with support.
Providence House	Domestic Violence/Safe House	Basic Needs	Sexual Assault/Abuse Crimes	1.)Clients gain knowledge on self shelter. 2.) Provide clients with life skills, support, and confidence to go back out into the community. 3.) Increase use of the crisis hotline.	1.) Number of clients able to stay in safe house. 2.) Percentage of clients that are able to find jobs, and permanent housing. 3.) Percentage of calls coming into the hotline vs. calls from years past.
Providence House	Breaking the Homeless Cycle	Basic Needs	Shelter/Counseling/Life Crisis	1.)Knowledge is gained from clients to become self-sufficient through methods of life skills training, advocacy, Personal needs, shelter, and childcare.	1.) Percentage of clients that become self-sufficient after graduating from program. 2.) Percentage of clients who come back to the program.

Salvation Army	Women and Families Shelter	Basic Needs	Shelter/Counseling/Life Crisis	1.) To provide shelter for women and their children.	1.) Percentage of women who are placed in shelters; mental health rehab agencies, permanent housing, transitional housing, domestic abuse shelters, and some families received benefits.
Salvation Army	Social Services	Basic Needs	Shelter/Counseling/Life Crisis	1.) Provide families rental, utility, food, and clothing assistance to ensure the family is safe and healthy.	1.) Percentage of funding going out to help families. 2.) Testimonials from families on how the Salvation Army has helped them.
Community Renewal International	Internal Care Unit Friendship Houses	Basic Needs	Shelter/Counseling/Life Crisis and connect people with services	1) More at-risk individuals are linked with external resources 2) Reduce Crime in neighborhoods with Friendship Houses. 3) Enhanced relationships among community members	1) drop in major crime in target neighborhoods 2) Number of "We Care" Team 3) Number of volunteers and volunteer hours 4) Number of children and teens involved in programs
Shreveport Bossier Rescue Mission	Rollin' Towards Success	Basic Needs	Transportation	1.) Clients receive bus passes so that they can find jobs/keep jobs.	1.) Number of passes distributed to clients. 2.) Number of clients that find jobs, or retain jobs because of transportation.
Collaborative Effort between Salvation Army, Volunteers of America, and YMCA	Boys & Girls Clubs - Greenwood Rd.	Education	Enter school ready to succeed, Read proficiently by the 4th grade, proficient in math by the 8th grade, Graduate from HS on time, and be ready for success in college work and life	SA- provides educational curriculum, VOA- provides wrap-around services for the families, and YMCA-provides health and vitality.	
Natchitoches Math Camp	Math Education - Workforce Development	Education	Proficient in math by the 8th grade	Improved math skills and understanding of the connection between math attainment and future jobs	1) math scores 2) all students exposure to jobs requiring math
Mentoring Partnership of NWLA	Job Shadowing and "how to get there" days	Education	Proficient in math by the 8th grade, Graduate from HS on time and be ready for success in college work and life	Job Shadowing and "how to get there" days	1) Attainment of soft skills that will help them see the school to work connection 2) reflection by students on experience

TEAMS	Rural Education Outreach	Education	Enter school ready to succeed, Read proficiently by the 4th grade, Proficient in math by the 8th grade, Graduate from HS on time, and be ready for success in college work and life	Training, Education and Mediation for Students - <i>Advocacy</i> for students that have unique learning needs, mental health, physical, cognitive disabilities, and/or students that may be considered highly at risk of becoming involved in the court system.	1) Number of students served who would have been expelled or entered juvenile justice
Boys & Girls Clubs of Natchitoches, Inc.	Power Hour	Education	1st grade through High School education	1) Youth improve skills by completing homework through mentoring 2) Improving behavior of youth.	1) track member participation, grades, homework completion, attendance and grade progression.
Girl Scouts of Louisiana Pines to the Gulf	Scouting	Education	4th grade through High School education	1.) Girl Scouts improve their skills through resume writing class, skills readiness, and career explorations.	1.) percentage of clients who report good sense of self, practical life skills, healthy relationships, teamwork skills, and being empowered.
Consortium for Education, Research & Technology	Energy Camp - Explore Career Pathways in Demand	Education	Graduate from High School on time	Increased External Assets: Support, Empowerment, Boundaries & Expectations, and constructive use of time. Increased Internal Assets: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity	1) Youth who completed program and entered education/training or employment
Consortium for Education, Research & Technology	Youth Day	Education	Graduate from High School on time	Increased External Assets: Support, Empowerment, Boundaries & Expectations, and constructive use of time. Increased Internal Assets: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity	1) High Risk youth who completed program and entered education/training or employment

Salvation Army	Boys and Girls Clubs	Education	4th grade through High School education	1.) Improve student's grades, conduct, and attendance in school. 2.) Improve student's weight for a more healthy lifestyle. 3.) Provide job training/shadowing opportunities.	1.) Look at student's report cards to measure if grades, conduct, and attendance improved. 2.) Weigh students throughout the year. 3.) Look at how many students continue on to gain employment because of their job training.
Norwela Council, Inc. Boy Scouts of America	Scouting	Education	5th grade through High School education	1.) Cub scouts will attain new skills by obtaining badges. 2.) Increase in number of Scouts that are attending summer camp.	1.) Percentage of Scouts that advanced to the next level, due to gaining badges. 2.) Percentage of Scouts that attend summer camp, against the numbers of the previous year.
Volunteers of America North Louisiana	Lighthouse	Education	5th grade through High School education	1.) Students will gain new skills, behaviors, and attitudes that will allow them to raise their GPA, be promoted to the next grade level, graduate, and enroll in college. 2.) Students will gain knowledge that will keep them from getting involved with teen pregnancy, and juvenile delinquency.	1.) Percentage of youth in the program that progress to the next grade level/graduate. 2.) Percentage of youth that enroll in college. 3) The average GPA, and how it relates to past GPA's. 4.) Percentage of youth that are involved with teen pregnancy and juvenile delinquency.
Community Renewal International.	Adult Renewal	Education	Be Ready for Success in college, work, and life	1) Clients life condition will improve through use of GED classes, life skills class, and going to college.	1) Number of active participants 2) number of Individuals enrolled in college classes and how many college credits obtained 3) Number receiving GED 4) Number enrolled in life skills classes - increased enrollment and decreased dropout rate
Literacy Volunteers at Centenary	Adult Literacy	Education	Be Ready for Success in college, work, and life	1.) Students improved grade levels through literacy training. 2.) Volunteers became certified tutors.	1.) percentage of students who show improvement in grade levels. 2.) Percentage of volunteers who were certified.

The ARC of Caddo Bossier	Quality Child Care for All	Education	Enter School Ready to Succeed	1.) Improve life condition of disabled and non-disabled children by being enrolled in Goldman School. 2.) Children gain skills by being ready to start school. 3.) Increase knowledge amongst the child care staff by engaging in Continuing Education.	1.) Number of students that are enrolled at Goldman School. 2.) Percentage of students that continue on to school and do well. 3.) Number of child care staff that engages in Continuing Education, shown by certificates and different programs attended.
YMCA of Shreveport Bossier City	Broadmoor Afterschool Program	Education	Successful Transition to Middle School	1.) Provide a safe place where kids can go after school and get away from crime, drugs, and sexual activity. 2.) Students gain skills for grades and study habits. 3.) Students expand their knowledge of healthy lifestyles.	1.) Percentage of children who did not get involved in crime, drugs, and sexual activity. 2.) Percentage of children who raised their GPA. 3) Results from fitness tests throughout the year.
David Raines Community Health Center	Medical Home School Initiative	Health	Access to Healthcare/Mental Health	1)increase in the number of children linked to a provider and/or medical home. 2) Gain life skills through counselors by addressing health, character and prevention.	1) number of children linked to a provider and/or medical home and number of total visits. 2) I number of visits to the Licensed Professional Counselor, number of sessions to address health issues, and character building and prevention groups.
Martin Luther King Health Center	Medical Home	Health	Access to Healthcare/Mental Health	1.)Patients are given skills and knowledge on how to be proactive in their healthcare. 2.) Increase in knowledge of how to self-manage patients' healthcare.	1.) percentage of patients that go for clinic visits. 2.) Percentage of patients that requested their prescriptions. 3.) Percentage of medication mistakes.
Mental Health Solutions, Inc.	Intensive Outpatient Mental Health Treatment Program	Health	Access to Healthcare/Mental Health		
Northwest Louisiana Interfaith Pharmacy, Inc.	Prescription Help for the Uninsured	Health	Access to Healthcare/Mental Health	1.) provide uninsured clients medicines. 2.) Getting medicines donated (except narcotics).	1.) Clients that say their health is better. 2.) Clients that avoid costly hospital visits.
Pool of Siloam Medical Ministry, Inc.	Primary Care Clinic	Health	Access to Healthcare/Mental Health	1.) Provide Healthcare to clients who could not afford it otherwise. 2.) Patients given knowledge on medication assistance. 3.) Increase the number of clients that are able to get the flu vaccine.	1.) Number of new clients scheduled for exams. 2.) Percentage of clients that were able to obtain medication assistance. 3.) Percentage of clients who were able to get flu vaccine.

The Center for Families, Inc.	Professional Counseling	Health	Access to Healthcare/Mental Health	1.) Offer individuals and families mental health care, where they would not be able to afford it before. 2.) Individuals are given the skill sets, and knowledge on how to accomplish goals set while in counseling.	1.) Number of families and individuals admitted for help. 2.)Percentage of clients that actually accomplish goals, graduate. Compared to the number of clients who do not return.
Boys & Girls Clubs of Natchitoches, Inc.	Triple Play	Health	Healthy Eating and Physical Activity	1) I members gain knowledge about healthy eating, nutritious meals, and being active	1) club members enrolled, completion rates, and improvement rates
Boys & Girls Clubs of Natchitoches, Inc.	Smart Moves	Health	Healthy Lifestyle	1) Children are taught awareness of alcohol and drugs, gain skills to stay away from alcohol and drugs.	1) members given pre & post tests
Council on Alcoholism & Drug Abuse	S.T.E.P.S.	Health	Healthy Lifestyle	1) Increase in clients entering the continuum of care and accomplishing withdrawal 2) Clients are given the skills to enter into an evaluation and plan their treatment.	1) enrollment data 2) treatment plans enacted
YMCA of Shreveport Bossier City	Summer Day/sports Camp	Health	Safe Home and Community		
Shreveport-Bossier Rescue Mission	Got Milk	Health	Health Eating	1.)Mothers gain knowledge on how milk should be the drink of choice, thus making healthy choices for themselves and their families.	1.) Percentage of women who choose milk as their main beverage. 2.) Show number of women who decided to drink milk over sugary drinks.
C.C. Antione - Black History Month Event	Sponsorship of Breakfast of Champions following health walk	Health	Healthy eating and physical activity	1) Increased awareness of healthy eating	1) number of participants in health walk and healthy breakfast
Gift of Dance	Sponsorship of summer dance/cheerleader activities for children	Health	Healthy eating and physical activity	Summer Camp	1) Number of kids exposed to healthy lifestyles
bfit4life	Fitness Event	Health	Healthy eating and physical activity	Fit For Life Weekend	1) number of kids exposed to healthy lifestyles
Goodwill Industries of North Louisiana, Inc.	Outreach Placement Program	Income	Family Sustaining Employment	1.)Clients gain knowledge of job soft-skills 2) decrease in unemployment	1.) number of clients who are placed in employment 2.) percentage of clients that are able to maintain their jobs.

Goodwill Industries of North Louisiana, Inc.	Open Placement Program	Income	Family Sustaining Employment	1.) Clients that have barriers to employment learn skills through training, placement, and job retention services.	1.) Number of clients that are placed in employment 2.) Job retention rates
Goodwill Industries of North Louisiana, Inc.	Supported Employment	Income	Family Sustaining Employment	1.) Transitional employment clients will benefit by receiving support and crisis intervention increasing their ability to maintain their employment and learn skills to transition into a more independent role of employment	1) hours of supportive and crisis intervention
Goodwill Industries of North Louisiana, Inc.	Ex-Offender Placement Program of Goodwill Industries	Income	Family Sustaining Employment	1) ex-offenders had an increase in employment soft skills 2) ex-offenders gained employment	1) placement and retention
Goodwill Industries of North Louisiana, Inc.	Transportation Program of Goodwill Industries	Income	Sheltered Employment	1) clients are able to get to job interviews and job placements until paychecks start accruing	1) Number of passes that allowed job search and attendance
HAP House	Sheltered Workshop	Income	Sheltered Employment	1.) Clients are trained to perform job duties, and given transportation when needed.	1.) Number of jobs gained by clients. 2.) number of clients given transportation.
Center Point 2-1-1	Volunteer Income Tax Assistance Provider	Income	Income Support and Subsidies	Provide free tax assistance to low income families with attention to applying for credits including EITC & Childcare and avoiding rapid refund charges	1) Number of returns filed 2) Dollars received by low income families applying for tax credits
Goodwill Industries of North Louisiana	Volunteer Income Tax Assistance Provider & Workforce Development	Income	Income Support and Subsidies <i>and</i> Family Sustaining Employment	Utilized clients in retraining/employment/computer classes to provide free tax assistance to low income families with attention to applying for credits including EITC & Childcare and avoiding rapid refund charges	1) Number of jobless clients who received work and training to be tax preparers 2) Number of returns filed 3) Dollars received by low income families applying for tax credits